

ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile¹:

☒ Alternative School

☐ Pre-K - 2

☐ New School

Tucson Accelerated High School

El Dorado Public Charter High School
7820 E. Wrightstown Road, Tucson, AZ 85715

Director: Mr. Mark D. Chandler
Schedule: 7:00 AM to 9:00 PM
Web Address: leonagroupaz.com
E-mail: mchandler@leonagroupaz.com

Grades: 9-12
2002 Enrollment: 535
Phone: (520) 722-4721
Fax: (520) 722-4785

▼ School Overview ▼

Mission

The Leona Group was developed and is run by educators and business people with experience in both fields, and a commitment to all children. The Leona Group believes that more opportunities should be available to children and parents.

Organization and Philosophy

- w Block Scheduling
- w Certified Teachers Facilitate Learning
- w Curriculum is Student-Teacher Centered
- w Tutoring and Advisement on Fridays

School/Academic Goals

- w All teachers will teach to the Arizona Academic Standards.
- w All students will be provided the opportunity to learn in a safe environment.
- w All students will be prepared to successfully enter the job market, enter the military or obtain a higher level of education upon graduation.
- w All students will develop social and workplace skills, as well as be motivated to succeed.

Instructional Programs

- w Math--Aligned with AZ Academic Standards
- w Social Studies--Aligned/AZ Academic Stds
- w English--Aligned with AZ Acad. Standards
- w Science--Aligned with AZ Acad. Standards
- w Foreign Languages--Aligned/AZ Acad. Stds
- w Arts--Aligned with AZ Academic Standards
- w Health--Aligned with AZ Academic Stds
- w Physical Ed--Aligned/AZ Academic Stds

Enrollment

October 1, 2001 School Year Student Enrollment:	520
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	480

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

NDS = No Data Submitted NR = No Response NA = Not Applicable ISD = Insufficient Data to Calculate Rate

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 2 Non-certified Employee(s)
 3 Teacher(s)
 2 Parent(s)
 0 Community Member(s)
 2 Student(s)

Council Duties

w Student Discipline
 w School Improvement
 w School Safety Issues
 w Curriculum Development
 w Student post-secondary advisement

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	17.00
Other Professional Staff	6.00	Teacher Aide	0.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	6	2	0	0
4 to 6 years	4	0	0	0
7 to 9 years	3	1	0	0
10 or more years	4	2	0	0

▽ Shared Responsibilities ▽

School

We have the responsibility to our parents and students to uphold high academic standards. The lines of communication between the school and home are kept open for discussion of student progress and attendance. The school phones parents on a daily basis if their student is absent. The teachers are in constant touch with parents in regard to student progress. With full-time security and Tucson Police support, we assure a safe learning environment.

Parents

Parents are provided with a parent/student contract; thus any concerns regarding the student, the learning process, curriculum or discipline procedures should be addressed. Attend Open House; phone school for excused absences; guide students to adhere to the student code of conduct.

▽ Transportation Policy ▽

TAHS provides bus passes monthly to students who meet requirements.

▽ Calendar Information ▽

Number of Instruction Days:	142	First Day of School:	9/3/02
Average Daily Instruction Time:	5 hrs. 0 min.	Last Day of School:	6/19/03

Operates on Extended Schedule

Report Card Release Dates

10/25/02	12/19/02	3/6/03	5/1/03
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Additional Calendar/Report Card Information

We have a block schedule that runs 35 days. In a school year, we have five blocks and report cards are sent out at the end of each block. The final report cards will be mailed on June 20, 2003.

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - No Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab/Server with 19 Terminals	W Microsoft IQ Center
W On-site Daycare Facility	

Extracurricular Activities

W Yearbook Staff	W Prom Staff
W Newspaper Staff	W Mens Varsity Basketball
W Mens Varsity Baseball	W Cheer and Pom Line

School/Community Resources

W Tucson Chamber of Commerce	W Tucson Police Department
W Youth on Their Own	W Local Business and Community Leaders
W Community Food Bank	

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W All staff have been trained in the Arizona Academic Standards and will teach to the standards.
- W Member of the Tucson Chamber of Commerce.
- W Actively involved in developing a school-to-work program for our students.

Student Information: 2001-02 Student Activity Rates

		Arizona		
	School	K-6	7-8	9-12
Attendance Rate	91.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	22.9 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.7 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	43.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	79.4 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	20.6 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	24.6 %			9.5 %
Status Unknown ⁹	16.7 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
NDS	

▽ Academic Achievement Indicators ▽

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	91	455	49%	24%	26%	0%
	State	49803	512	15%	23%	48%	14%
Writing	School	71	446	38%	38%	24%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	88	430	92%	6%	2%	0%
	State	50429	480	48%	19%	22%	10%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▽ Mathematics Education and AIMS ▽

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

		1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
Grade	Content Area	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
9	Reading	--	**	44	100	26	43	100	25	43	100	29	43	100	25	43
	Language	--	**	39	100	19	39	100	18	40	100	17	41	100	16	42
	Mathematics	--	**	57	100	27	57	100	34	59	100	36	61	100	33	62
10	Reading	--	36	42	100	19	42	98	22	42	--	--	--	--	--	--
	Language	--	34	43	100	20	44	100	21	44	--	--	--	--	--	--
	Mathematics	--	37	47	100	24	49	100	29	50	--	--	--	--	--	--
11	Reading	--	18	46	100	24	44	100	21	45	--	--	--	--	--	--
	Language	--	15	43	100	18	42	100	19	44	--	--	--	--	--	--
	Mathematics	--	17	51	100	24	52	100	25	55	--	--	--	--	--	--

▼ Measure of Academic Progress ▼

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

▼ School Safety ▼

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We are working, with the assistance of a few select off-duty Tucson Police officers, to provide a safe learning environment. We have implemented a proactive early response discipline policy to create a conducive school climate.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

31

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$1,337	\$585,591
Classroom Supplies	NDS	NDS
Administration	\$1,210	\$529,922
Support Services-Students	NDS	NDS
Other Support Services and Operations	\$779	\$341,167
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Mark D. Chandler	(520) 722-4721	
Transportation Policy	Kari Chandler	(520) 722-4721	
Community Resources	Gloria Copeland	(520) 722-4721	
School Nutrition Programs	Kari Chandler	(520) 722-4721	
Parent Organization	Mark D. Chandler	(520) 722-4721	
Student Health/Nurse	Kari Chandler	(520) 722-4721	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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